

COURSE OUTLINE

COURSE:

Shaping, Assembly and Installation Techniques 280.C0 Aircraft Maintenance PROGRAM: DISCIPLINE: 280 Aeronautics WEIGHTING: Theory: 2 Practice: 3 Personal Study: 1

Instructor(s)	Office	🕾 Extension 🖂 e-mail or web site	
Joaquin Mora	C-186	4220	joaquin.mora@cegepmontpetit.ca

OFFICE HOURS FOR STUDENTS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning					
Afternoon					

Coordinators(s)	Office	🕾 Extensio	n 🖂 e-mail or web site
Éric Goudreault	C-186	4664	eric.goudreault@cegepmontpetit.ca
Serge Rancourt	C-160		serge.rancourt@cegepmontpetit.ca

CONTEXT OF THIS COURSE IN THE PROGRAM

This course is given during the first semester of the program.

By the end of this course, the student will have developed:

- dexterity with tools
- research skills using technical manuals
- familiarity with materials and hardware;
- the capacity to fabricate different parts that will be assembled and install a conduit using appropriate tools and hardware.

Students must keep this course outline for the duration of their studies as it will be useful for the comprehensive assessment at the end of the program.

Transport Canada

This course outline meets the requirements of Training Organisation Certification Manual (MCF) of Transport Canada.

The Department applies Transport Canada standard which allows a maximum absence of 5% for the course (theory and laboratory). The department compiles absences of all students enrolled in Aircraft Maintenance (280.C0) and Avionics (280.D0) according to Transport Canada requirements. The application of Transport Canada policies regarding absences is available on the college website and in the student agenda under the heading « Privilèges accordés par Transports Canada ».

COMPETENCIES OF THE EXIT PROFILE (STUDENT SKILL PROFILES)

To master the aeronautic maintenance work techniques.

MINISTRY OBJECTIVE(S) AND COMPETENCIES

025Q To use shaping, assembly and installation techniques.

TERMINAL OBJECTIVE OF THE COURSE (FINAL COURSE OBJECTIVE)

- To shape aluminum with precision.

TEACHING AND LEARNING STRATEGIES

- Lecture with or without audio-visual support
- Demonstration.
- Hands-on work

COURSE PLAN – THEORY

Time Period:	WEEK 1			
Learning Objectives:	 Describe the role and responsibilities of an AMT. Describe Imperial Unit System Identify and describe measuring tools 			
Content:	 Present Course Outline Introduction to course "Shaping, Assembly and Installation Techniques". Exercise on ruler, Vernier and micrometer reading. 			
Activities for Personal Study:	 Read Course Outline and Course Policies Review study document and personal notes 			
Time Period:	WEEK 2			
Learning Objectives:	2.1 Identify and describe manual and workshop tool2.2 Identify and describe drilling tools			
Content:	 Marking tools; dry point compass, scribes, pencils, combination square set, dividers, punches, Vernier protractor. Vices, clamps Files, hammers, center punches, mallets Sheet metal shears Drills, drill bits, deburring tools 			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 3			
Learning Objectives:	3.1 Describe the WHMIS system3.2 Identify and describe risks associated with air tools			
Content:	- Presentation of WHMIS system - Safety Data Sheet - Supplier labels			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 4			
Learning Objectives:	4.1 Identify and describe aerospace hardware			
Content:	- Threaded fasteners - Pipe threads			
Activities for Personal Study:	- Review study document and personal notes			

Course outline 280-1A5-EM: Shaping, Assembly and Installation Techniques

Time Period:	WEEK 5			
Exam #1	2 periods			
Content:	- Content of week 1 to week 4			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 6			
Learning Objectives:	6.1 Describe cutting tools.6.2 Identify and describe manual workshop tools.			
Content:	- Drills and drill bits - Reamers - Taps & dies			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 7			
Learning Objectives:	7.1 Describe and use aircraft hardware.			
Content:	- Types of washers - Lockwire			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 8			
Learning Objectives:	8.1 Describe alloys and heat treatments			
Content:	 Types of alloys used in aeronautics Heat treatment of alloys 			
Activities for Personal Study:	- Review study document and personal notes			
Time Period:	WEEK 9			
Learning Objectives:	9.1 Describe composite materials			
Content:	- Types composites used in aeronautics			
Activities for Personal Study:	- Review study document and personal notes			
Time period	WEEK 10			
Exam #2	2 periods			
Content:	- Multiple choice and short answer/description exam. - Content of weeks 6 to 9			

4PC_2017A_280-1A5-EM_Preenvol_ENA (JM A19) .docx/283-pc/8 septembre 2016

Course outline 280-1A5-EM: Shaping, Assembly and Installation Techniques

Time Period:	WEEK 11		
Learning objectives:	11.1 Describe torque wrench		
Content:	- Torque calculation		
Activities for Personal Study:	- Review study document and personal notes		
Time Period:	WEEK 12		
Learning objectives:	12.1 Describe aeronautical plumbing		
Content:	 Tubing hardware (codification) Rigid tubing Flexible hoses. Single and double flaring Flareless fittings 		
Activities for Personal Study:	- Review study document and personal notes		
Time Period:	WEEK 13		
Learning objectives:	13.1 Describe aeronautical miscellaneous hardware		
	13.2 Describe aeronautical sealing devices and compounds		
Content:	- Cables and pulleys - Sealing compounds - O-Rings		
Activities for Personal Study:	- Review study document and personal notes		
Time Period:	WEEK 14		
Learning objectives:	14.1 Revision for final exam		
Content:	- Content of weeks 1 to 13		
Activities for Personal Study:	- Review study document and personal notes		
Time period	WEEK 15		
Exam #3 (Final) 2 period	ls		
Content:	 Multiple choice and short answer/description exam. Content of weeks 1 to 13 		
Activities for Personal Study:	- Review study document and personal notes		

COURSE PLAN – PRACTICAL PART

Time Period:	WEEKS 1, 2		
Learning Objective 1:	1.1 Outline plan as a reference for the course.1.2 General safety.1.3 Explain filing metal using the appropriate tools.		
Content:	 Introduction to the laboratory section of the course Project outline Combination Square and files 		
Time Period:	WEEKS 3, 4, 5, 6		
Learning Objective 2:	2.1 Explain measuring tools.2.2 Explain sawing, cutting.		
Content:	- Measuring thickness and length of metal - Using band saw - Fabricating the different parts of the project		
Time Period:	WEEKS 7, 8, 9		
Learning Objective 3:	3.1 Explain drilling and finishing holes.3.2 Make threads.		
Content:	- Drilling holes - Tapping holes		
Time Period:	WEEKS 10, 11, 12		
Learning Objective 4:	4.1 Explain and carry out installation of hardware.4.2 Explain and carry out safety precautions on parts.		
Learning Objective 4: Content:			
	4.2 Explain and carry out safety precautions on parts.Torque wrenchLockwire		
Content:	4.2 Explain and carry out safety precautions on parts.Torque wrenchLockwireCutter pin		
Content: Time Period:	 4.2 Explain and carry out safety precautions on parts. Torque wrench Lockwire Cutter pin WEEKS 13, 14 5.1 Explain bending and flaring for rigid tubing. 5.2 Explain making a flexible hose.		
Content: Time Period: Learning Objective 5:	 4.2 Explain and carry out safety precautions on parts. Torque wrench Lockwire Cutter pin WEEKS 13, 14 5.1 Explain bending and flaring for rigid tubing. 5.2 Explain making a flexible hose. 5.3 Check rigid tube & flexible hose on test bench. Manual tube bending and flaring Mechanical tube bending and flaring Single flare & double flare		

SYNTHESIS OF SUMMATIVE EVALUATION METHODS

THEORY

Description of evaluation activity	Learning context and method of evaluation	Learning Objective(s)	Evaluation criteria	Due Date (date to turn in homework or exam date)	Weighting (%)
Exam 1 - Imperial units and measuring tools - Shop manuals - Shop tools - Drilling tools - Safety and WHMIS - Aerospace hardware	Written exam with multiple choice and short answer questions. In class, individually, without course notes.	Content of Weeks 1 to 4	Accuracy of explanationsApply the concepts	Week 5	10%
Exam 2 - Bore repair and threading - Nuts, Washers, Safetying - Alloys - Heat treatment - Bending - Composite materials	Written exam with multiple choice and short answer questions. In class, individually, without course notes.	Content of Weeks 6 to 9	 Accuracy of explanations Apply the concepts To achieve a bending calculation within a precision of plus or minus ten thousandths of an inch. 	Week 10	15%
 Exam 3 Torque Wrench Aeronautical pipping Scellants - Cables - Orings Recap questions from the beginning of the course. 	Written exam with multiple choice and short answer questions. In class, individually, without course notes.	Content of Weeks 1 to 4, 5 to 9 And 11 to 14	 Accuracy of explanations Apply the concepts 	Week15	15%

Total for theory 40%

PRACTICAL

Description of evaluation activity	Learning context and method of evaluation	Learning Objective(s)	Evaluation criteria	Due Date (date to turn in homework or exam date)	Weighting (%)
Firewall		Content of		End of Week 2	10%
		Weeks 1 to 2			
Angle brackets		Content of		Week 5	(10% each) 20%
		Weeks 3 to 5			
Manifold	In the lab; individual	Content of Week	Given to	Week 9	10%
		6 to 9	students in lab		
Assembly and		Content of Week		Week 12	10%
safetying		10 to 12			
Tube and hose		Content of		Week 15	10%
fabrication		Weeks 13 to 15			

Total for practical (Laboratory) 60%

Total: 100%

REQUIRED MATERIAL

- Safety glasses
- Safety shoes
- Approved work clothing

MEDIAGRAPHY

ÉTATS-UNIS, DEPARTMENT OF TRANSPORTATION. FEDERAL AVIATION ADMINISTRATION. <u>Acceptable methods, techniques and practices</u>; v.1: Aircraft inspection and repair, AC 43.13-1A, v. 2: Aircraft alterations, AC 43.13-2A, Washington, D.C. US Government Printing Office, 1977, 2 volumes. CRANE, Dale. <u>Aircraft hydraulic systems</u>, Basin, Wyo., Aviation Maintenance Publishers, c 1975, 91 p. FEMINIER, Didier. <u>Cellules et systèmes d'aéronefs</u>, Outremont, Modulo, c 1982, 315 p. HURTS, Dale. <u>Aircraft Structural Technician</u>, 2002, Standard Aircraft Handbook, 5e édition. LEAVELL, Stuart et Stanley BUNGAY. <u>Standard aircraft handbook</u>, 5d ed., édition Larry Reithmaier, Calif., Aero, 1991, 232 p.

MCNICKLE, L.S. <u>L'hydraulique simplifiée</u>, trad. par J. Faisan-dier, Paris, Dunod, c 1979, 215 p. MERRILL, Samuel W. <u>Fluid Power for Aircraft; Modern Hydraulic Technology</u>, 3th ed., Peston, Ida., Intermountain Air Press, c 1974, 286 p.

SANDERSON, JEPPESON. <u>A & P Technician General Textbook</u>, Englewood, Co., 1996. * SANDERSON, JEPPESON. <u>A & P Technician Airframe Textbook</u>, Englewood, Co., 1992.

REQUIREMENTS TO PASS THE COURSE

(1) Passing Mark

The passing mark for this course is 60% (PIEA, article 5.1m).

(2) Tardiness

Students who arrive late after the beginning of the first period of a course are considered absent for this period.

(3) Attendance for Summative Evaluations

Attendance at summative assessment activities is mandatory (PIEA article 5.2.5.1)

(4) Submitting Assignments

Homeworks required by a teacher must be submitted to the date, the place and time set. The penalties associated with delays are established according to departmental rules (PIEA, section 5.2.5.2).

In case of delay penalties are:

- See section «Règles des départements» at the following link: http://guideena.cegepmontpetit.ca/regles-des-departements/

(5) Presentation of Written Work

The student must meet the "Written Work Standard Presentation" adopted by the CEGEP. Noncompliance of these standards may delay the acceptance of the work or affect the rating granted. These standards are available in **Flash Links**, **Bibliothèques** under "**Méthodologie**" of the CEGEP Documentation Centers at: <u>www.cegepmontpetit.ca/normes</u>.

The **departmental penalties** for non-compliance with Written Work Standard Presentation (PIEA, article 5.3.2) are:

- See section « Règles des départements » at the following link: <u>http://guideena.cegepmontpetit.ca/regles-des-departements/</u>

OTHER DEPARTMENTAL REGULATIONS

Students are encouraged to consult the website for the specific regulations for this course: <u>http://guideena.cegepmontpetit.ca/regles-des-departements/.</u>

INSTITUTIONAL POLICIES AND REGULATIONS

All students enrolled in the École Nationale d'aérotechnique of Édouard-Montpetit CEGEP must be aware of and comply with the contents of institutional policies and regulations. In particular, the *Politique institutionnelle de la langue française (PILF), the Politique pour un milieu d'études et de travail exempt de harcèlement et de violence (PPMÉTEHV),), the conditions of admission and academic progress, the procedure dealing with student complaints within educational relations.*

The complete version of these policies and regulations is available on the CEGEP website at the following address: <u>http://www.cegepmontpetit.ca/ipesa</u>

<u>http://www.cegepmontpetit.ca/ena/a-propos-de-l-ecole/reglements-et-politiques</u>. In case of discrepancy between the version appearing elsewhere and the complete version, the complete version will be applied and will be considered the official version for legal purposes.