

## Course Outline

**COURS :** 603-CEG-MQ English, Language of Instruction and Literature

**PROGRAMME :** General Education – 4th course

**DISCIPLINE :** English Literature

**Weighting :** Theory : 2 | Practice : 2 | Personal study : 4

INSTRUCTOR <sup>1</sup>	OFFICE	☎ ext.	✉ email or website
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AVAILABILITY TO STUDENTS *to be completed by the students*

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Office hours					

DEPT. COORDINATOR	OFFICE	☎ ext.	✉ email
Olivier Pelletier	C-163B	5865	<a href="mailto:olivier.pelletier@cegepmontpetit.ca">olivier.pelletier@cegepmontpetit.ca</a>

<sup>1</sup>The masculine form is used in this document for the purpose of brevity.

## CONTEXT OF THE COURSE IN THE STUDENT'S TRAINING

The present course is the fourth of the four English literature and composition courses and is part of the General Education courses. Its role is to teach students to read, analyze, speak and write about a variety of texts including reports, essays, documentaries, and novels related to given fields.

## MINISTERIAL OBJECTIVES

### **4EAP To analyse and produce various forms of discourse**

#### **1. To identify the forms of discourse appropriate to the field of study.**

- Accurate recognition of specialized vocabulary and conventions.
- Adequate recognition of the characteristics of the form of discourse.
- Exploration of a variety of topics.

#### **2. To recognize discursive frameworks appropriate to the field of study.**

- Clear and accurate recognition of the main ideas and structure.
- Appropriate distinction between fact and argument.

#### **3. To explicate an oral and written discourse.**

- Examine ways to address and structure a given topic.
- Appropriate choice of tone and diction.
- Correctly developed sentences.
- Clearly and coherently developed paragraphs.
- Appropriate use of program-related communication strategies including media and technology.
- Explication of a 1000-word discourse.

#### **4. To edit the discourse.**

- Appropriate use of revision strategies
- Accurate correction of the discourse.

## FINAL OBJECTIVE OF THE COURSE

On successful completion of the course, students, with the aid of reference material, will be able to produce a 1000-word essay analyzing a text. This essay will demonstrate the following: correct grammar, syntax and spelling; appropriate tone and diction; and effective sentences and paragraphs. This essay will also demonstrate thorough revision of form and content.

## TEACHING AND LEARNING STRATEGIES

Learning activities include: close readings of texts or parts of texts, class and small group discussions of literary elements such as plot structure, character, tone, and style; workshops on note-taking, outlining, development of theses, paragraph design, use of glossaries, dictionaries and reference material, documentation and writing; exercises to strengthen both writing and speaking skills.

## COURSE OUTLINE

LEARNING OBJECTIVE	CONTENT	PERSONAL STUDY AND WORK
<b>SEMESTER ACTIVITIES</b>		
Weeks 1 to 15		
1. To identify the forms of discourse appropriate to the field of study.	<ul style="list-style-type: none"> <li>- Different forms of texts including stories, novels, essays and reports</li> <li>- Concepts used in analyzing literature, characteristics, themes and considerations of different eras and authors</li> <li>- Accurate explanation of the denotation and connotation of words</li> <li>- Accurate definition of the characteristics and function of each component of discourse</li> <li>- Recognition of the main idea and structure of a text</li> <li>- Clear presentation of the strategies employed to develop an argument or thesis, orally and in writing.</li> </ul>	<p>Read and analyze different texts.</p> <p>Use reference material for the purpose of individual research.</p>
2. To recognize discursive frameworks appropriate to the field of study.	<ul style="list-style-type: none"> <li>- Identification and use of pertinent information from multiple sources</li> <li>- Identification of appropriate topics and main ideas</li> <li>- Distinction between fact and argument</li> </ul>	<p>Read and analyze different texts.</p> <p>Use reference material for the purpose of individual research.</p>
3. To explicate an oral and written discourse.	<ul style="list-style-type: none"> <li>- Clear formulation of a thesis and clear, coherent organization of the supporting material.</li> <li>- Composition of a 1000-word essay using appropriate tone and diction, correctly developed sentences and clear, coherent paragraphs.</li> </ul>	<p>Research, and write different texts related to the organization and expression of ideas</p>
4. To edit the discourse.	<ul style="list-style-type: none"> <li>- Appropriate use of revision strategies and a careful revision of the form and content before submitting their work.</li> </ul>	<p>Verify and correct written texts related to the organization and expression of ideas</p>

## EVALUATIONS

The evaluation criteria as they appear in the course plan must be given to the students at least one week before the evaluation. (article 5.1j PIEA); A minimum of 15% of the final grade must be accumulated by mid-term (5. 2.3).

Description of the evaluation activity	Context and means of evaluation	Learning objective	Evaluation criteria	Dates	Value
Oral assignments	Individual, in class, round tables and debate.	1, 2	Use of arguments, analysis, vocabulary and research.	Weeks 3-6 and 9 -10	15%
Written analysis of texts	Individual, in and out of class	1,2,3	Use of arguments, comprehension and analysis	Weeks 2-13	15%
Mid-term exam	Individual, in class	1, 2	Comprehension of texts, analysis, synthesis, terminology	Week 7	15%
Report, Essay and Portfolio	Individual, outside of class	1, 2, 3, 4	Use of arguments, comprehension, analysis, statistics, documented information, vocabulary and research	Weeks 3-13	20%
Final Evaluation: Research essay	Individual, outside of class	1, 2, 3, 4	Use of arguments, analysis, vocabulary essay format and research	Week 15	20%
Final Evaluation: Oral Presentation of research material related to essay	Individual, in class	1, 2, 3, 4	Use of arguments, analysis, vocabulary presentation format and research	Week 15	15%

**TOTAL : 100 %**

## OBLIGATORY MATERIAL

- Pirsig, Richard. Zen and the Art of Motorcycle Maintenance.
- Selected stories, articles, essays and reports taken from online sources
- A good dictionary and thesaurus (such as the Paperback Oxford Canadian Dictionary)

## LANGUAGE DEPARTMENT REGULATIONS

### Passing Grade

The passing grade for the course is 60% (PIEA, article 5.5.2.1). The Language Department requires a double passing grade which conforms to article 5.5.2.2 of the PIEA entitled "*Seuils de réussite multiples*." To pass this course, the student must obtain a general average of 60% including final evaluations as well as 60% on the overall final exam.

### Presence for Summative Evaluations

The student who is absent for an exam, for any kind of classroom evaluation or who does not hand in an assignment on the date specified by the teacher will receive 0. However, in serious situations and upon presentation of a valid written justification for the absence before the following course, the teacher may permit the student to do the evaluation before the following course. (Article 5.2.5.1 of the PIEA.)

### Submitting Work

All assignments must be submitted on the date, at the time and in the place designated by the teacher. (article 5.2.5.2 of the PIEA). In the case of a late assignment, the student will receive a grade of "0" unless a suitable documented (medical note, legal document, etc.) excuse which explains why the student was unable to submit the work is given to the teacher before the next class. All work is due on the day and the time set by the teacher. No late work will be accepted.

### Presentation of Submitted Work

Students must follow the guidelines demanded by their teacher which is the MLA (Modern Language Association) format. The maximum penalty is set at 10% will be imposed when not respecting these norms. The teacher at his discretion can delay the acceptance of an assignment until it meets the presentation requirements. In this case, the penalty for late work is 10% per day late per the PIEA.

### Plagiarism

All plagiarism, any attempt to plagiarize or to collaborate in plagiarism or any other academic/intellectual dishonesty will be dealt with according to Article 5.6.1 of the PIEA.

- **First offense:** A grade of "0" will be applied to the exam or work or activity concerned.
- **Second offense:** A grade of "0" for the course concerned in the case of recidivism will be given on the report card.

### Grade Revision

In the case of a request for a grade revision, the student must meet the teacher first before making the request with the college.

## GUIDELINES FOR CLASS PARTICIPATION

The student will be punctual and create a favourable learning environment through his attitude and actions.

### Attendance

The student is required to respect article 5.3.4 in the *Politique institutionnelle d'évaluation des apprentissages* (PIEA) as well as the Language Department regulations. The student ought to consult article 5.2.5.1 to know what constitutes a justifiable absence.

For a course of 60 hours, after 8 hours of unjustified absence, the will receive a written warning. After 12 hours, of unjustified absence, the student could be excluded from the course.

After an absence, it is the student's responsibility to find out what work was missed and what work needs to be done

### **INSTITUTIONAL POLICIES AND REGULATIONS**

All students enrolled at Cégep Édouard-Montpetit must become familiar with and comply with the institutional policies and regulations. In particular, these policies address evaluations, admission status, French language policies, a violence-free and harassment-free environment, and procedures regarding student complaints. The French titles for the policies are: *Politique institutionnelle d'évaluation des apprentissages, les conditions particulières concernant le maintien de l'admission d'un étudiant, la Politique de valorisation de la langue française, la Politique pour un milieu d'études et de travail exempt de harcèlement et de violence, les procédures et règles concernant le traitement des plaintes étudiantes.*

The full text of these policies and regulations is accessible on the College web site at the following address: [www.cegepmontpetit.ca](http://www.cegepmontpetit.ca). If there is a disparity between shortened versions of the text and the full text, the full text will be applied and will be considered the official version for legal purposes.

### **Usage of Electronic Devices in Class**

This rule is included in the student agenda, in the section *Collège en bref*, under the title *Cellulaire portables et autre appareils électroniques en classe*.

The Dean of Studies at Cégep Édouard-Montpetit recognizes the use of information and communication technology and communication for the purposes of learning, in conditions that are conducive to concentration. For this reason, unless a student has a special agreement with the teacher, the following are forbidden in class:

- the use of cell phones, smart phones, and music players
- audio or video recording or taking pictures
- the use of portable computers or tablets for uses other than those allowed in the teaching context. In the case where these rules are not respected, the teacher can demand that the device be put away and, if the rule is not respected after a formal warning, the teacher can expel the student from class.

### **ANNEXES**

#### **The CAL: Centre d'études en anglais (Language Assistance Center)**

#### **The Language Help Centre offers free tutoring and help for students with difficulty in English.**

The CAL offers a favourable environment in which to improve your English skills. The objective of the center is to provide aid to anyone at ÉNA who wishes to improve his knowledge of English. According to your schedule, you will be paired with a tutor that will be convenient for you during the semester. You may also offer your services as a tutor. It is your responsibility to approach the help center should you need assistance as soon as possible:

- in person at C122
- online at [CAL@cegepmontpetit.ca](mailto:CAL@cegepmontpetit.ca)
- by telephone: 450-679-2631, #7278
- for more information: <https://www.facebook.com/groups/centredaideenlangues/>

#### **The CSA: Le Centre de services adaptés (Center for students with special needs) (B-157)**

For students with special needs or a disability: if your participation in college life is hampered by your problem and you need special measures (physical adaptations, special conditions for exams, learning strategies etc.), it is your responsibility to consult the *Centre de services adaptés* (CSA) as soon as possible

- in person at B-157
- on line at [servicesadaptesena@cegepmontpetit.ca](mailto:servicesadaptesena@cegepmontpetit.ca)
- by telephone: 450-679-2631 ext.4578