

## COURSE OUTLINE

**COURSE:** Internship on Planes 1  
**PROGRAM:** 280.CO Aircraft Maintenance Technology  
**DISCIPLINE:** 280 Aeronautics  
**WEIGHTING:** Theory: 0                      Practical Work: 3                      Personal Study : 1

Instructor(s)	Office	☎ Extension	✉ Email or Website
Serge Rancourt	C-160	4664	<a href="mailto:serge.rancourt@cegepmontpetit.ca">serge.rancourt@cegepmontpetit.ca</a>

### OFFICE HOURS

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Morning					
Afternoon					

Coordinator(s)	Office	☎ Extension	✉ Email or Website
Dany Charette	B-125	4661	<a href="mailto:dany.charette@cegepmontpetit.ca">dany.charette@cegepmontpetit.ca</a>
Louis Guimont	B-125	4703	<a href="mailto:louis.guimont@cegepmontpetit.ca">louis.guimont@cegepmontpetit.ca</a>

## CONTEXT OF THIS COURSE IN THE PROGRAM

This course is offered during the program's fifth semester.

By the end of this course, students will have developed the ability to:

- conduct research in technical manuals
- apply inspection procedures
- identify defects
- record information
- determine the maintenance schedule

This course is a mandatory pre-requisite for the course 280-624-EM.

**Students must keep this course outline for the duration of their studies as it will be useful for the comprehensive assessment at the end of the program.**

## TRANSPORT CANADA

This lesson plan meets the requirements of Transport Canada mentioned in the training control manual control (TCM).

The Department applies the Transport Canada standards in which 5% course absences tolerated (theory and practice). The department compiles student absence (s) listed to the aircraft maintenance program (280.C0) and avionics program (280.D0) as required by Transport Canada. The application of the Transport Canada policy on the control of absences is available on the College website and in the student agenda under "Privileges by Transport Canada."

## MINISTRY OBJECTIVE(S) AND COMPETENCIES

**026D** To perform activities related to inspecting airplanes and helicopters.

## TEACHING AND LEARNING STRATEGIES

Using an inspection log set, students carry out a maintenance job on an aircraft using the maintenance manual as the source of information.

Real and simulated scenarios are very important in this course. Students work in teams of two or three.

Before any summative evaluations, students will have had a formative evaluation to maximize the opportunity to succeed.

COURSE PLAN

**026D** To perform activities related to inspecting airplanes and helicopters.

**Activity Periods:**

Learning Objectives	List of Activities
1.1 Identify precisely Transport Canada inspection standards for inspection and maintenance for aircraft.	1, 2, 3, 4, 5,7
1.2 Identify precisely the manufacturer's specifications for inspections and maintenance to be performed on an aircraft.	1, 2, 3, 4, 5, 6, 7, 9, 11
1.3 Identify the type of inspection to be carried out on an aircraft.	1, 2, 3, 4, 5, 6, 7, 9, 11
1.4 Find technical history of the aircraft to be inspected.	1, 10

**Activity Periods:**

Learning Objectives	List of Activities
2.1 Establish in detail the relevance and type of intervention to be carried out from the aircraft history to be inspected and technical documentation.	1
2.2 Determine the steps to carry out the inspection task.	1
2.3 Identify the equipment necessary to carry out operations and check their availability.	1, 2, 3, 4, 5, 6, 7, 8, 9, 11
2.4 Respect the limits of intervention and responsibilities as an aircraft maintenance engineer (AME).	1, 2, 3, 4, 5, 6, 7, 8, 9, 11

**Activity Periods:**

Learning Objectives	List of Activities
3.1 Follow and respect standards and specifications.	1, 2, 3, 4, 5, 6, 7, 8, 9, 11
3.2 Implement health and safety rules.	All
3.3 Use aircraft systems.	2, 3, 9, 11
3.4 Use maintenance software.	2, 3, 4, 5, 6, 7, 8, 9, 11
3.5 Use equipment and tools appropriately.	All
3.6 Implement inspection procedures.	2, 3, 4, 5, 6, 7, 8, 9, 11
3.7 Evaluate the serviceability of components and systems.	2, 3, 4, 5, 6, 7, 8, 9, 11
3.8 Identify defects (snags).	2, 3, 4, 5, 6, 7, 8, 9, 11
3.9 Check the operating condition of system components.	2, 3, 4, 5, 6, 7, 8, 9, 11
3.10 Make written records or use aircraft maintenance software to record defects (snags), checks and inspects	2, 3, 4, 5, 6, 7, 8, 9, 11

**Activity Periods:**

Learning Objectives	List of Activities
4.1 Store equipment and clean the work area. .	All
4.2 Remove parts and handle them safely.	1, 2, 3, 4, 5, 6, 7, 8, 9, 11

### List of Activities

1.	Introduction, planning, organization and equipment	2 hours
2.	Daily inspection on the Cessna 172 and the PA 23 Piper	4 hours
3.	Daily inspection on the Beechcraft King Air 90	4 hours
4.	Daily inspection on the Challenger CL 601	4 hours
5.1	Inspection of engine controls	2 hours
5.2	Exam	2 hours
6.	Inspection of the ignition system of a piston engine (PA 23).	4 hours
7.	Verification of the differential compression of a piston engine (PA 23 and Cessna 337T)	4 hours
8.	Cockpit familiarization, marshaling and lubrication task on the aircraft	4 hours
9.	Establish a ground run on a single engine (Cessna 172) and marshaling.	4 hours
10.	Establish a ground run on a single engine (Cessna 172) and marshaling.	4 hours
11.	Removal, inspection and installation of a wheel (PA 23 and Aerocommander).	4 hours
12.	Final exam.	3 hours
<b>Total :</b>		<b>45 hours</b>

### SYNTHESIS OF SUMMATIVE EVALUATION METHODS

Description of Evaluation Activity	Context	Learning Objective(s)	Due Date (approximate date assignment due or exam given)	Weighting (%)
Exam	Individually	1.1, 1.2, 1.3, 2.1, 2.2, 2.3, 2.4	Week 5	25%
Exam ground run	Individually	1.2, 3.1, 3.8, 3.7,3.9	Before ground run	5%
Written reports of technical problems.	Individually	1.3, 1.4, 2.1, 3.9	End of each class	20%
Évaluation of competencies acquired during Activities 2 to 11.	Work will be done in teams of 2 or 3 but evaluations will be individual	3.1, 3.2, 3.4, 3.6, 3.7, 4.1	Week 12	20%
Exam on Activities 2 through 11.	Individually	All	Week 12	30%

**TOTAL : 100%**

### List of Competencies Evaluated During Pedagogical Activities:

Competency	Description	Weighting (%)
The ability to implement health and safety rules.	Clothing, tools, personal protection and equipment.	20%
The ability to follow and respect standards and specifications.	Maintenance manuals, CAR, AC43.13, airworthiness directives, service bulletins, advisory circulars Manuels de maintenance, RAC, AC 43.13, consignes de navigabilité, bulletins de service, advisory circular type certificates	20%
The ability to evaluate the serviceability of components and systems.	Structural components, mechanical components, electrical components	20%
The ability to identify defects (snags).	Fuselage, wing, tail group, flight control surfaces, engines, landing gear, systems	20%
The ability to use equipment and tools appropriately.	Hand tools, electric tools pneumatic tools, equipment used for aircraft maintenance	10%
The ability to store and clean the work area.	Manuals, tools, aircraft components, workshop equipment	10%

## REQUIREMENTS TO PASS THE COURSE

### **(1) Passing Mark**

The passing mark for this course is 60%.

### **(2) Attendance for Summative Evaluations**

Attendance at summative evaluation activities is mandatory.

### **(3) Submitting Assignments**

Assignments must be submitted by the date, place and time determined by the instructor. Any assignment submitted after the due date will be penalized 10% per day for each day it is late up to a week. After one week, the assignment will receive a zero (0).

### **(4) Presentation of Written Work**

Students must follow the standards adopted by the Cégep for written work (« *Normes de présentation matérielle des travaux écrits* »). These can be found in the documentation center on the Cégep web site <http://ena.cegepmontpetit.ca/liens-eclair> under the heading ***Liens éclair***, **Bibliothèques**, « **Aide** ».

## REQUIREMENTS FOR CLASS PARTICIPATION

### SECURITY MEASURES IN THE HANGARS

1. Smoking is prohibited.
2. Sitting on benches or machines is prohibited.
3. Shoes must be worn at all times (sandals are prohibited).
4. Machines must not be used without authorization for the instructor.
5. Caps or hairnets must be worn for long hair when working with the machinery.
6. Ties must be removed or tucked inside the shirt when working with machinery.
7. Sleeves with wide cuffs or fringe must not be worn when working near machinery.
8. Safety glasses must be worn when working on the machinery.
9. The machinery and benches must be cleaned after use.
10. The workshop must be cleaned after each course.
11. The bending machine may only be used by authorized personnel.
12. No aluminum or non-ferrous material on the grinders.
13. Suitcases, briefcases and towels are prohibited.
14. No one may circulate in the hangar unless authorized.
15. No visitors are allowed without authorization.

## REQUIRED MATERIAL

Course notes, (the number will be provided by the instructor during the first course).

## MEDIAGRAPHY

Maintenance d'aéronefs, méthodes, techniques et pratiques reconnues EA-AC 43.13-1A/2A, Department of Transportation (FAA), ©1989, 410 pages.

Aircraft Hardware Standards Manual and Engineering Reference, Stanley J. Dyik.

Airframe and Powerplant Mechanics AC 65-9A, General Handbook, Department of Transportation (FAA), ©1976.

Airframe and Powerplant Mechanics AC-65-12A, Powerplant Handbook, Department of Transportation (FAA), ©1976.

Airframe and Powerplant Mechanics EA-AC 65-15A, Airframe Handbook, Department of Transportation (FAA), ©1976.

Manuel de maintenance et de pièces des aéronefs.

Règlement de l'aviation canadien (RAC). Transports Canada, Centre d'édition du Gouvernement du Canada, Ottawa.

## INSTITUTIONAL POLICIES AND REGULATIONS

All students enrolled at cégep Édouard-Montpetit must become familiar with and comply with the institutional policies and regulations. In particular, these policies address learning evaluations, maintaining admission status, French language policies, maintaining a violence-free and harassment-free environment, and procedures regarding student complaints. The French titles for the policies are: *Politique institutionnelle d'évaluation des apprentissages, les conditions particulières concernant le maintien de l'admission d'un étudiant, la Politique de valorisation de la langue française, la Politique pour un milieu d'études et de travail exempt de harcèlement et de violence, les procédures et règles concernant le traitement des plaintes étudiantes*.

The full text of these policies and regulations is accessible on the Cégep web site at the following address: <http://ena.cegepmontpetit.ca/l-ecole/reglements-et-politiques>. If there is a disparity between shortened versions of the text and the full text, the full text will be applied and will be considered the official version for legal purposes.

## OTHER DEPARTMENTAL REGULATIONS

Students are encouraged to consult the website for the specific regulations for this course:

<http://guideena-en.cegepmontpetit.ca/department-rules/>

**NOTE:** This Course Outline is a translation of the *Plan de cours* for 280-543-EM: *Stage en inspection d'avion*. If there is a discrepancy, then the original French version will be considered the official version for legal purposes.