

COURSE OUTLINE

COURSE: **Aircraft Instrumentation**

PROGRAM: 280.C0 Aircraft Maintenance Technology

DISCIPLINE : 280 Aeronautics

WEIGHTING: Theory: 3 Practical Work: 2 Personal Study: 2

| Instructor(s) | Office | ☎ Extension | ✉ E-mail or web site |
|---------------|--------|-------------|---|
| Mora, Joaquin | C-186 | 4220 | joaquin.mora@cegepmontpetit. |

OFFICE HOURS

| | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
|-----------|--------|---------|-----------|----------|--------|
| Morning | | | | | |
| Afternoon | | | | | |

| Coordinator(s) | Office | ☎ Extension | ✉ Email or Website |
|----------------|--------|-------------|--|
| Serge Rancourt | B-125 | 4664 | serge.rancourt@cegepmontpetit.ca |
| Pierre Ménard | B-125 | 4207 | pierre.menard@cegepmontpetit.ca |

CONTEXT OF THIS COURSE IN THE PROGRAM

This course is offered during the fourth session of the program. It is intended for future Category M Aircraft Maintenance Engineers (AME). The objective is to enable them to diagnose and determine appropriate maintenance intervention for various aircraft instruments. In order to do this, they must know the terminology, their roles and operating principles. They must also be able to interpret the technical documentation provided by aircraft manufacturers.

This course presents a fairly complete overview of all types of instruments found onboard an aircraft.

Students must keep this course outline for the duration of their studies as it will be useful for the comprehensive assessment at the end of the program.

Transport Canada

This course outline meets the requirements of Training Organisation Certification Manual (MCF) of Transport Canada.

The Department applies Transport Canada standard which allows a maximum absence of 5% for the course (theory and laboratory). The department compiles absences of all students enrolled in Aircraft Maintenance (280.C0) and Avionics (280.D0) according to Transport Canada requirements. The application of Transport Canada policies regarding absences is available on the college website and in the student agenda under the heading « Privilèges accordés par Transports Canada ».

COMPETENCIES OF THE EXIT PROFILE (STUDENT SKILL PROFILES)

Perform maintenance of aircraft systems.

MINISTERIAL OBJECTIVE(S) AND COMPETENCIES

0263 Verify the operation of simple alternating-current circuits on an aircraft.

0265 Verify communications, navigation and instrumentation systems.

TERMINAL OBJECTIVE OF THE COURSE (FINAL COURSE OBJECTIVE)

At the end of the course, the student will be able to perform functional checks, recognize and diagnose any deviations from the standards established by the manufacturer and Transport Canada and certify the operation of a several navigation instruments.

TEACHING AND LEARNING STRATEGIES

Theory: Formal lectures, audio-visual support, short video and the use of a flight simulator.

Laboratory: See page 5.

COURSE PLAN – THEORY

| Learning Objective | Content | Personal Study Activities | No. of hours |
|--|--|---|--------------|
| 1.1 Distinguish and describe the elements and characteristics common to the instruments. | <ul style="list-style-type: none"> ▪ Presentation of the Course Outline ▪ The elements of an instrument ▪ The characteristics of an instrument ▪ Types of errors <p style="text-align: right;">TC Appendix C, part 2, 22.4.1, 22.4.2, 22.4.16</p> | Read course notes and personal notes. ▪ Quiz | 3 |
| 1.2 Describe different methods of transmitting and displaying information. | <ul style="list-style-type: none"> ▪ Electro-mechanical and mechanical indicators ▪ Liquid crystal alphanumeric or electroluminescent diode indicators ▪ Cathode ray tubes (CRTs) and liquid crystal screens ▪ Synchro transmitters ▪ Digital transmission line (digital ARINC Bus) | | 3 |
| 1.3 Describe the role and operation of atmospheric reference instruments. | <ul style="list-style-type: none"> ▪ Atmosphere and atmosphere type ▪ Pitot and static circuits ▪ Altimeter ▪ Vertical speed indicator ▪ Pressurization control instruments | | 3 |
| 1.4 Recognize the requirements for maintaining navigability. | <ul style="list-style-type: none"> ▪ Anemometer, machmeter, excessive speed warning ▪ Aerodynamic data computer ▪ Applicable airworthiness standards ▪ Inspection, common maintenance, precautions | | 3 |
| 1.5 Describe the operation and role of basic magnetic and gyroscopic instruments. | <ul style="list-style-type: none"> ▪ Magnetic compass ▪ Characteristics and properties of a gyroscope ▪ Gyroscope training ▪ Turn and side slope indicator and turn coordinator ▪ Artificial horizon ▪ Gyroscopic compass ▪ Erector systems ▪ Gyromagnetic compass ▪ Introduction to the inertial navigation system ▪ Gyrolaser ▪ Applicable airworthiness standards ▪ Inspection, common maintenance, precautions | | 3 |
| Exam 1 | | | 3 |
| 1.6 Describe the role and operation of engine control and aircraft system instruments. | <ul style="list-style-type: none"> ▪ Temperature measurement ▪ Pressure measurement ▪ Quantity gauges ▪ Tachometers ▪ Synchroscope ▪ Flowmeter ▪ Torquemeter ▪ Engine pressure ratio ▪ Vibration measurement ▪ Angle of attack measurement ▪ Stall protection system | <ul style="list-style-type: none"> ▪ Read course notes and personal notes. | 7 |

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| Learning Objective | Content | Personal Study Activities | No. of hours |
|---|--|---------------------------------------|--------------|
| 1.7 Describe the role, architecture and operation of a centralized failure management system. | <ul style="list-style-type: none"> ▪ An example of architecture ▪ EICAS (Engine indicating & crew alerting system) or ECAM (Electronic centralized aircraft monitoring) ▪ Maintenance diagnostic system | Read course notes and personal notes. | 5 |
| Exam 2 | | | 3 |
| 1.8 Describe the role and operation of navigation instruments. | <ul style="list-style-type: none"> ▪ ADF ▪ VOR ▪ DME ▪ ILS ▪ Radio altimeter ▪ INS ▪ GPS ▪ ATC transponder ▪ Collision avoidance system (TCAS) ▪ Ground proximity warning system (GPWS) ▪ Weather radar | Read course notes and personal notes. | 8 |
| 1.9 Describe the operation of the autopilot and flight director systems. | <ul style="list-style-type: none"> ▪ Architecture of an autopilot system ▪ Basic and higher functions ▪ Auto-throttle ▪ Flight director | Read course notes and personal notes. | 2 |
| 1.10 Describe the role and operation of the flight management system. | <ul style="list-style-type: none"> ▪ Introduction to flight management system (FMS) | Read course notes and personal notes. | 1 |
| 1.11 Describe the role and operation of the flight recorders. | <ul style="list-style-type: none"> ▪ Flight data acquisition recording system (FDARS) ▪ Flight data acquisition unit (FDAU) ▪ Flight data recorder (FDR) ▪ Quick access recorder (QAR) ▪ Cockpit voice recorder (CVR) | Read course notes and personal notes. | 1 |
| Exam 3 | | | 3 |

SYNTHESIS OF SUMMATIVE EVALUATION METHODS

THEORY

| Description of evaluation activity | Context | Learning objective(s) | Due date (approximate date assignment due or exam given) | Weighting (%) |
|---------------------------------------|------------|-----------------------|--|---------------|
| Multiple choice and short answer exam | Individual | 1.1 to 1.5 | Week 5 | 20% |
| Multiple choice and short answer exam | Individual | 1.6 to 1.7 | Week 10 | 20% |
| Multiple choice and short answer exam | Individual | 1.1 to 1.11 | Week 15 | 20% |

Sub-total : 60%

LABORATORY

Teaching and learning strategies

Students will perform various inspection activities of onboard instruments in teams of two.

- Weeks 1, 2, 3, the teacher will demonstrate various test benches in the instruments laboratory.
- The following weeks the students perform each activity in teams of two.
- The exercises are performed using the manuals available in the laboratory.
- The laboratory manuals may include:
 - excerpts from CAR standards
 - excerpts from aircraft maintenance manuals
 - manuals of components
 - procedural manuals for use of test equipment
- For each exercise, students will need to complete the data sheets included in the laboratory course notes.
- The information students record in their course notes will serve as a study guide for the two exams.

COURSE PLAN – PRACTICAL WORK (LABORATORY)

Activity Period: Weeks 1, 2, 3

| Learning Objective | Content | Personal Study Activities | No. of hours |
|---|--|---|--------------|
| 1.1 Learn the concepts and principles of operation of instruments and equipment test laboratory. 1.2 Performing the work in accordance with safety rules and operating procedures of the laboratory equipment. | <ul style="list-style-type: none"> ▪ Presentation of course outline. ▪ Demonstration of various test benches. ▪ Descriptions of tests to be carried out during the course. ▪ Procedures and precautions. | <ul style="list-style-type: none"> ▪ Prior reading of the lab. | 8 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | #hours |
|--|---|---|--------|
| <p>2.0 Perform checks on pitot-static circuits.</p> <p>2.1 Identify compliance standards and appropriate procedures.</p> <p>2.2 Use appropriate testing equipment.</p> <p>2.3 Compare data obtained for each check in order to comply with CAR and manufacturer's standards.</p> <p>2.4 Meticulously record the results of the checks that were carried out.</p> | <ul style="list-style-type: none"> ▪ Excerpts of CAR standards. Leak test (CAR 571), calibration test (CAR 605/625). ▪ Excerpts from aircraft maintenance manuals (where applicable). ▪ Components manuals. ▪ Procedures of manufacturer's test bench. ▪ Calibrating test equipment. ▪ Frequency of performing tests. ▪ Test points to simulate. ▪ Tolerances. ▪ Description of testing equipment: components and operation principle. ▪ Description of pitot-static circuit: components and operation principle. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|--|--|---|---------|
| <p>3.0 Perform checks on the altimeter.</p> <p>3.1 Identify compliance standards and appropriate procedures.</p> <p>3.2 Use appropriate testing equipment.</p> <p>3.3 Compare data obtained for each check in order to comply with the manufacturer and CAR's standards.</p> <p>3.4 Meticulously record the results of the checks that were carried out.</p> | <ul style="list-style-type: none"> ▪ CAR standards. ▪ Components manuals. ▪ Manufacturer's test bench procedure. ▪ Calibrating test equipment. ▪ Frequency of performing tests. ▪ Test points to simulate. ▪ Tolerances. ▪ Scale error, hysteresis error, persistence, friction error, case sealing, barometric scale error. ▪ Description of testing equipment; digital barometer, vacuum chamber, vacuum pump. ▪ Description of barometric altimeter; ID plate, components, operation. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|--|---|---|---------|
| <p>4.0 Perform checks on turn and bank indicator.</p> <p>4.1 Identify compliance standards and appropriate procedures.</p> <p>4.2 Use appropriate testing equipment.</p> <p>4.3 Compare data obtained for each check in order to comply with the manufacturer and CAR's standards.</p> <p>4.4 Meticulously record the results of the checks that were carried out.</p> | <ul style="list-style-type: none"> ▪ Manufacturer's specifications ▪ Calibrating test equipment ▪ Tests: check inclinometer, needle ▪ Tolerances ▪ Description of testing equipment : power source, turntable, strobe light ▪ Description of turn and side slope turn indicator : ID plate, components, operation | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Period: Week 8

| Learning Objective | Content | Personal Study Activities | # hours |
|--------------------|-------------|---------------------------|---------|
| Exam 1 | Labs 1 to 4 | | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|---|---|---|---------|
| 5.0 Perform checks on a directional gyro 5.1 Identify compliance standards and appropriate procedures. 5.2 Use appropriate testing equipment 5.3 Compare the data for each check to to comply with CAR and the manufacturer's standards. 5.4 Meticulously record results from the checks performed. | <ul style="list-style-type: none"> ▪ Manufacturer's specifications. ▪ Calibration of test equipment. ▪ Tests: free rotation of the rotor, rotor speed, drift, erector mechanism, locking mechanism, starting the rotor, housing seal, flow. ▪ Tolerances. ▪ Description of the testing equipment: pneumatic power source, Scorsby table. ▪ Description of the directional indicator: ID plate, components, operation. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|--|---|---|---------|
| 6.0 Perform checks on a tachometer. 6.1 Identify compliance standards and appropriate procedures. 6.2 Use appropriate testing equipment. 6.3 Compare the data for each check to ensure compliance with the standards of the manufacturer's builders and CARs. 6.4 Meticulously record the results of the checks performed. | <ul style="list-style-type: none"> ▪ CAR standards. ▪ Test bench specification. ▪ Calibration of test equipment. ▪ Tolerances. ▪ Tests to run : scale error, friction error, hysteresis error. ▪ Description of the test equipment : components, operation. ▪ Description of the tachometer : components, operation. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|--|--|---|---------|
| 7.0 Perform tests on a manometer 7.1 Identify compliance standards and appropriate procedures. 7.2 Use appropriate testing equipment. 7.3 Compare the data for each test to ensure compliance with the standards of manufacturers, builders and CARs. 7.4 Meticulously record the results of the checks performed. | <ul style="list-style-type: none"> ▪ Test bench specification. ▪ Calibration of test equipment. ▪ Tolerances. ▪ Tests to run: scale error, friction error, hysteresis error. ▪ Description of the test equipment : components, operation. ▪ Description of the tachometer : components, operation. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |

Activity Periods: Weeks 4 to 7 and 9 to 12

| Learning Objective | Content | Personal Study Activities | # hours |
|---|---|---|---------|
| 8.0 Perform tests with the magnetic compass. | <ul style="list-style-type: none"> ▪ RAC standards. ▪ Running procedure. ▪ Calibration of test equipment. ▪ Run frequency, test points to simulate, tolerances. ▪ Tests to run: liquid, compensation mechanism, friction, magnet neutralisation, compensation chart. ▪ Description of the master compass : components, operation. ▪ Description of the magnetic compass : components, operation. | <ul style="list-style-type: none"> ▪ Reading. ▪ Complete data sheets. | 2 |
| 8.1 Identify compliance standards and appropriate procedures. | | | |
| 8.2 Use appropriate testing equipment. | | | |
| 8.3 Compare the data for each test to ensure compliance with the standards of manufacturers, builders and CARS. | | | |
| 8.4 Meticulously record the results of the checks performed. | | | |

Activity Period: Weeks 13 and 14

| Learning Objective | Content | Personal Study Activities | # hours |
|--|---|--|---------|
| 9.0 Troubleshooting connected to the pitot-static system on an aircraft. | <ul style="list-style-type: none"> ▪ Aircraft maintenance manuals. ▪ Manufacturer's parts manuals. ▪ Locations of components on available aircraft. ▪ Checklists. ▪ Precautions. | <ul style="list-style-type: none"> ▪ Reading. | 4 |
| 9.1 Perform system testing of protection against the frost of pitot-static circuits. | | | |
| 9.2 Check for leaks in the pitot-static system of the King Air. | | | |

Activity Period: Week 15

| Learning Objective | Content | Personal Study Activities | # hours |
|--------------------|---|---------------------------|---------|
| Exam 2 | Labs 1 to 8 and supplemental activities | | 2 |

SYNTHESIS OF SUMMATIVE EVALUATION METHODS

Practical Part

| Evaluation Activity | Context | Learning Objective | Evaluation Period | Weighting % |
|-----------------------------|----------------------------|---|--|-------------|
| Exam 1. | Essay exam. Individual. | Labs 1 to 4 | Week 7 | 15% |
| Exam 2. | Essay exam. Individual. | Labs 1 to 8 and supplemental activities | Week 15 | 15% |
| Evaluation of the semester. | Teacher evaluation. | See evaluation chart | After week 3, excluding Exam1 and Exam 2 | 10% |

Sub-total : 40%

Course Outline 280-4C5: Aircraft Instrumentation

| Criteria | Excellent | Good | Some weakness | Unacceptable |
|---|---|---|--|---|
| 1. Calibration/ benchmarking operations and procedures | Excellent identification and understanding of calibration procedures to be carried out from laboratories documents and instructions. 10/10 9.5/10 9/10 | Satisfactory identification of calibration procedures from materials laboratories and instructions. The student failed between 1 and 3 steps. 8.5/10 8/10 7.5/10 | Inappropriate use...It is difficult to evaluate... 7/10 6.5/10 | Unacceptable or dangerous use... 5.5/10 ... 0/10 |
| 2. Work area and test equipment | The student properly prepared the work area and test equipment necessary to perform testing/operations of the equipment 10/10 9.5/10 9/10 | The student failed to get some tools or workspace does not contain all the required documents. 8.5/10 8/10 7.5/10 | Student omitted more than 3 ... 7/10 6.5/10 | ... 5.5/10 ... 0/15 |
| 3. Written documentary | The student used technical documentation and regulations to correctly apply procedures used to calibrate instruments. 10/10 9.5/10 9/10 | The student, with the help of the teacher, identified in the technical documents, procedures for instruments calibration 8.5/10 8/10 7.5/10 | ... 7/10 6.5/10 | ... 5.5/10 ... 0/10 |
| 4. Following procedures | The student used the procedure described in the manufacturer's documentation for the calibration of the instrument. 10/10 9.5/10 9/10 | The student has consulted the manufacturer's manual and questions from the teacher showed a lack of preparation or research. 8.5/10 8/10 7.5/10 | The student did not consult the manufacturer's manual and questions from the teacher showed a lack of preparation or research. 7/10 6.5/10 | ... 5.5/10 ... 0/10 |
| 5. Punctuality - respect of timeframe | Student arrived on time and immediately went to work. The work has been submitted in a timely manner. 10/10 9.5/10 9/10 | ... 8.5/10 8/10 7.5/10 | Marks proportional to elements missing 7/10 6.5/10 6/10 | None of the information requested is present in the document. 5.5/10 ... 0/10 |
| 6. Respect of health and safety rules | The student wears appropriate clothing and equipment, uses tools and equipment safely. Handling components according to the manual or instructions from the teacher. 10/10 9.5/10 9/10 | ... 8.5/10 8/10 7.5/10 | ... 7/10 6.5/10 6/10 | Student had to be reminded to wears appropriate clothing and equipment. 5.5/10 ... 0/10 |
| 7. Respect of specifications and standards | The student (or team) is able to determine whether the revised instrument complies with the manufacturer and is able to justify his answer. 10/10 9.5/10 9/10 | The student (or team) is able to determine whether the revised instrument complies with the manufacturer but is unable to justify his answer. 8.5/10 8/10 7.5/10 | Proportional to missing elements. 7/10 6.5/10 6/10 | The student (or team) is unable to determine whether the revised instrument complies with the manufacturer and is unable to justify his answer. 5.5/10 0/10 |
| 8. State of functionality evaluation | The team or student was able to properly assess the status of components and instruments that are defective. 10/10 9.5/10 9/10 | The team or student was partially able to properly assess the condition of tools and components that are defective. 8.5/10 8/10 7.5/10 | Proportional to missing elements. 7/10 6.5/10 6/10 | 5.5/10 0/10 |
| 9. Correct use of equipment and tooling | The student has properly used instruments and test equipment, as prescribed by the manufacturer's manual or the teacher. 10/10 9.5/10 9/10 | ... 8.5/10 8/10 7.5/10 | ... 7/10 6.5/10 | ... 5.5/10 ... 0/10 |
| 10. Tidy up and clean the work area. | The student has stored at the designated place all manuals, papers thrown away, left the workshop ready for the next group equipment. The condition of the instruments and test equipment has been checked by the teacher before the team's departure. 10/10 9.5/10 9/10 | Proportional to missing elements. 8.5/10 8/10 7.5/10 | ... 7/10 6.5/10 6/10 | ... 5.5/10 0/10 |

REQUIRED MATERIAL

Course Notes.

MEDIAGRAPHY

ASH Georges et collaborateurs, Les capteurs en instrumentation industrielle, Éditeur Dunod, 1983.
620.0044 A 812 C 1983

Aviation Technician Training Series, Avionics Fundamentals, Éditeur I.A.P. 1987.

CHAPPUY J.P. : Grégori J.P. Instruments de bord, Éditeur Paris, Institut Aéronautique Jean Mermoz,
1978. 629.135 C 4671 1978

Tome 1 : mesure de vitesse, incidence, température, dispositifs de sécurité, compas de navigation, contrôle moteurs.

Tome 2 : équipements électroniques.

Tome 3 : instruments gyroscopiques, altimètre, variomètre, compas magnétique.

CRANE Dale, Aircraft Instruments Systems, Éditeur Aviation Maintenance Publishers Inc.
629.135 C 891a

Orford Air Training School, Navigation aérienne, Les aides radio, Éditeur Modulo. P 629.1351 098 r 4Fq

Oxford Air Training School, Navigation aérienne, Instruments de bord, Québec, Ministère de l'éducation,
SGME 1981. 629.1352 098 i Fq.

PALLET EHJ, Automatic Flight Control, Éditeur Granada, Toronto, 1983. 629.1352 p 166 1983

PALLET EHJ, Aircraft Instruments, Éditeur Pitman Publishing Limited, 629.135 p 1662 Édition 1972-79,
629.135 p 1662 Édition 1981.

PALLET EHJ, Aircraft Instruments and Integrated System, édition Longman Scientific & Technical,
1992.629.135 P 166 ai

POWELL J, Aircraft Radio Systems, Éditeur Pitman Publishing Limited, 1981. 629.135 p 8843

R. Galan, Avionique 2002, Éditeur : Institut Aéronautique Jean Mermoz, 1993 629.1355G146

Transports Canada, Règlement de l'aviation canadien (RAC 523, 525, 571, 605-625

Jeppesen, Avionics Fundamentals. Éditeur : Sanderson Training Products. 629.135A958

REQUIREMENTS TO PASS THE COURSE

(1) Passing Mark

The passing mark for this course is 60% (PIEA, article 5.1m).

(2) Attendance for Summative Evaluations

Attendance at summative evaluation activities is mandatory. (PIEA, article 5.2.5.1).

(3) Submitting Assignments

Homework required by the teacher must be handed in at the established date, place and time. The penalties associated with delays are established according to departmental rules (PIEA, article 5.2.5.2).

In case of delay the penalties are:

See section « Règles des départements » at the following website link:

<http://guideena-en.cegepmontpetit.ca/department-rules/>

(4) Presentation of Written Work

The student must meet the "Written Work Standard Presentation" adopted by the CEGEP. Non-compliance with these standards may delay the acceptance of work or affect the rating granted. These standards are available in **Flash Links, Bibliothèques** under "**Méthodologie**" of the CEGEP Documentation Centers at: www.cegepmontpetit.ca/normes.

The **departmental penalties** for non-compliance with Written Work Standard Presentation (PIEA, article 5.3.2) are:

See section « Règles des départements » at the following link:

<http://guideena-en.cegepmontpetit.ca/department-rules/>

OTHER DEPARTMENTAL REGULATIONS

Students are encouraged to consult the website for the specific regulations for this course:

<http://guideena-en.cegepmontpetit.ca/department-rules/>

INSTITUTIONAL POLICIES AND REGULATIONS

All students enrolled in the École nationale d'aérotechnique of Édouard-Montpetit CEGEP must be aware of and comply with the contents of institutional policies and regulations. In particular, the *Politique institutionnelle de la langue française (PILF)*, the *Politique pour un milieu d'études et de travail exempt de harcèlement et de violence (PPMÉTEHV)*, the *conditions of admission and academic progress*, the *procedure dealing with student complaints within educational relations*.

The complete version of these policies and regulations is available on the CEGEP website at the following address: <http://www.cegepmontpetit.ca/ena/a-propos-de-l-ecole/reglements-et-politiques>. In case of discrepancy between the version appearing elsewhere and the complete version, the complete version will be applied and will be considered the official version for legal purposes.

NOTE: This Course Outline is a translation of the *Plan de cours* for 280-605-EM: *Instrumentation d'aéronefs*. If there is a disparity, then the original French version will be considered the official version for legal purposes.